

REFUGEES & ASYLUM SEEKERS:
WELCOMING THE STRANGER

SUPPORTING ENGLISH LANGUAGE LEARNING



Churches Together
in the Merseyside Region



**“The earth is but one country and
mankind its citizens”**

**“Undoubtedly there are all sorts of languages in
the world, yet none of them is without meaning.”**
Corinthians 14:10

**“Just as a body, though one, has many parts,
but all its many parts form one body, so it is with
Christ.”**
Corinthians 12:12

Acknowledgements

Thanks to:

Asylum Link Merseyside

Denia Kincade (Trustee and co-author)
Tony Walsh (Supporter and co-author)

Churches Together in the Merseyside Region

Neil Cunningham (SAS Co-ordinator)

Together Liverpool

John Davis (Development Officer)

Justice & Peace Commission

Steve Atherton

Design:

Digon Partners Ltd.

Mark Trevor (Creative Director)

Print:

Stephens & George Ltd.

INTRODUCTION

With the knowledge that many new Asylum Seekers and Refugees are now being dispersed throughout the North West, this documents seeks to give some support and guidance to faith and community groups who want to support English language learning.

This document will provide information concerning:

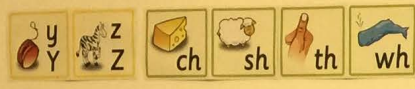
- A** Learning English - ESOL
- B** What is ESOL provision?
- C** Teacher development and training
- D** Qualifications
- E** Other studies
- F** Refugees and higher education
- G** Setting up an ESOL class
- H** Teaching using computers and websites
- I** Appendices:
 1. English language websites
 2. Teaching resources
 3. ESOL providers on Merseyside
 4. Initial assessment materials

HOW TO USE THIS BOOKLET

This booklet is intended as a guide to available ESOL teaching resources.

Sections A-H explain ESOL teaching techniques.

The Appendices contain links to downloadable teaching materials.



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A

LEARNING ENGLISH – ESOL

The teaching of ESOL (English for Speakers of Other Languages) is the current term, though some people may know it as EFL (English as a Foreign Language). EFL is the term used for teaching English language overseas or to short stay students in the UK eg summer teenagers or students on study visas. ESOL is for adult students resident in the UK. With the knowledge that many new Asylum Seekers and Refugees are now being dispersed throughout Merseyside this documents seeks to give some support and guidance to faith and community groups who want to support English language learning.

ESOL classes are offered primarily through the local authority Adult Learning Service and the local Further Education colleges: City of Liverpool College, Wirral Met College, Hugh Baird College, Riverside College and Blackburn House (women only). Other ESOL projects exist such as The Lighthouse in Anfield and refugee students with 'leave to remain' and on Job Seekers Allowance are usually sent to a range of mandated ESOL providers by their job centre.

ESOL classes are usually free for asylum seekers who have been in the UK for six months and for refugees who are in receipt of a benefit such as JSA or the new universal credit. They are also free for all students under the age of 19 years. Those who work may be required to pay a small fee but sometimes free classes in Functional Skills maths and English mitigate this fee – a typical fee is £300 for the year, often paid in instalments. However, eligibility is often not the issue; it is accessibility. Many refugees may have no ESOL College within reach of their homes, having been dispersed to medium / small towns. Whilst for others the classes are too full with waiting lists of several months. Note under 19s will always be offered a college place.

There are around one thousand students in both Liverpool ALS and City of Liverpool College plus a few hundred in each of the other colleges. Provision used to exist in Riverside, Knowsley and St Helens Colleges but ceased a few years ago although some classes may be accessed through their provision for Adult Literacy. It would be helpful if churches research and share a list of providers in their area to refer students to and perhaps monitor vacancies and waiting times.

B

WHAT IS ESOL PROVISION?

A national curriculum for ESOL was introduced in 2002 and learning levels were linked to key stages in schools and to NVQ levels:

- **Pre-Entry** = Beginner/starter
- **Entry Level 1** = Elementary level
- **Entry Level 2 (Key Stage 1)** = Pre-intermediate level
- **Entry Level 3 (Key Stage 3)** = Lower intermediate level
- **Level 1 (Key Stage 3 and NVQ 1) Age 14 years** = Intermediate level
- **Level 2 (Key Stage 4 and NVQ 2) Age 16 years** = Upper intermediate level

There is a vast bank of materials available to support these levels, EFL is probably one the most prolific areas of publication!

- **Course books**, such as those you may have used to learn a foreign language at school, are widely used. They are available at all the above levels and provide a structured approach to learning English based on theories of language acquisition. They offer a book for students and a book for teachers which explains how to teach the activities, the pitfalls and offers extra ideas. They also have listening material on CDs. These books are expensive at around £28 each but can be found nearly new or in a previous edition on Amazon or Ebay. The most popular book series used are Cutting Edge, New Headway and Language Leader. If the CDs are not purchased the tape-scripts can be read from the back of the book.
- **Government Skills For Life materials** are available at all levels free of charge and look similar to a course-book. Please find a list of links in appendix 2. These materials can be supported by a series of 'photocopiable' books called ESOL Activities.
- **Grammar and vocabulary books** can be used to focus on specific areas and popular publications are Essential Grammar in Use by Raymond Murphy and Vocabulary in Use by Scott Thornbury, both available at different levels.
- General materials for teaching literacy can be very useful as well as newspapers, magazines, podcasts and TV clips.



Asylum seekers and refugees who have little or no English will struggle to use books of the types listed here. They will have immediate needs and a simple syllabus would include:

- Giving personal information, numbers, dates and simple forms
- Days, months, telling time, yesterday, tomorrow, next week etc
- Classrooms language, basic nouns: table, pen etc and adjectives: big, small, colours
- Homes and furniture, I have... There is....
- Food, types of shops, money, Can I have... How much is....
- Parts of the body and basic ailments, chemist and medicines
- Making appointments and seeing doctor
- Transport and buying tickets, directions, important buildings
- Some immigrations language: Home Office, sign on, solicitor, appeal etc.

C

TEACHER DEVELOPMENT AND TRAINING

For those who wish to teach but do not have specific qualifications courses such as CELTA or Trinity TESOL are available locally, for those who want to train formally, but cost from £1100-1500. Centres where these courses run are LILA, Liverpool School of English and Wirral Met College or also at English in Chester and Manchester Academy. One of the following publications would also be helpful:

- ***The Practice of English Language Teaching***, 3rd edition by Jeremy Harmer (with DVD lessons to watch)
- ***Learning Teaching*** 3rd edition by Jim Scrivener (with DVD)

Most FE colleges would allow new volunteers to observe classes and Asylum Link Merseyside has built up considerable expertise.

D

QUALIFICATIONS

Government funded classes must provide qualifications and various awarding bodies offer ESOL certificates at the levels: E1, E2, E3, L1 and L2 eg Trinity, Cambridge, Ascentis, City&Guilds, Edexcel, ESB. The certificates can be an 'award' in Speaking & Listening or a full 'certificate' which also includes Reading and Writing.

Many institutions also run Functional Skills exams in English, Maths and ICT at the same levels as above. These are aimed at native speakers and they are free to all students. These exams are used for apprentices and students on Job Centre training courses so they are useful to get and would be easier for volunteer teachers to help students.

Some students may mention traditional EFL exams such the Cambridge First Certificate or Advanced Certificate in English but these are only available to paying

students in private language schools. Some language schools allow external candidates to enter their exams but charge about £100.

IELTS is an exam often requested because it is linked to a) study at university and b) visas to remain in the UK and to get citizenship. The qualification can only be taken at Liverpool or Manchester university and costs around £140. Many courses are offered around Liverpool, including the colleges at a charge of £100-£350 for a ten week preparation course.

E

OTHER STUDIES

Refugees who have been in the UK for more than six months can access the same further education opportunities as a British resident. This would include all types of vocational education in a college of further education (FE).

The students' previous qualifications will be put through a NARIC computer to see what they are equivalent to in the UK (This service is available free of charge at City of Liverpool College, Roscoe St). ESOL or Functional Skills exams would also be considered as entry requirements. The same processes apply for universities except that the student must be resident for 3 years in the UK before being eligible for HE study. An IELTS score of at least 6 is usually required from non-native speakers though a GCSE taken recently may be accepted.

F

REFUGEES AND HIGHER EDUCATION

Refugees cannot apply to university in the UK until they have been resident here for 3 years. Their previous qualifications in country of origin will be put through the NARIC system to see what they are equivalent to and then an IELTS score of at least 6 will be required or a pass at GCSE.

For medicine the score required would be 7.5 and refugee doctors are required to take a special medical test called PLAB in order to continue studies or work here.



Refugees at an appropriate level should use online resources available free of cost from **FutureLearn** and **Coursera**. FutureLearn is an arm of The Open University. Coursera, originated in the USA, following consultation and collaboration by their leading universities.

G

SETTING UP AN ESOL CLASS

The establishment of an ESOL Group can be undertaken at church or community group level but it is best to inform the other local churches and faith groups in order to recruit both students and volunteer tutors. An ideal class size is 10-12 and a maximum would be 18 – if bigger the students will not get sufficient practice and correction.

Some considerations before beginning:

- **Obtain the use of a room**, eg church hall, with tables and chairs, and a white-board for writing - and if possible tea making facilities
- **Calculate likely costs**, prepare a budget, and obtain finance.
- **Recruit a small team** (initially say four to six) who are prepared to train together as volunteer tutors
- **Organise and supervise training**, ideally using ESOL qualified volunteers.
- **Arrange for a Wi-Fi or broadband connection** to be available, if possible.
- **Obtain computers** – if funds are limited, start with one computer and a data projector or smart TV.
- **Provide for photocopying and paper.**
In consultation with the tutors, **prepare a provisional syllabus and timetable** for a term of study. You can use the contents section of an EFL course-book as a framework syllabus.
- **Advertise the classes in simple English** in places the potential students may visit eg mosques, international food stores etc.
- **When students express an interest** try to interview them and get them to do some writing in order to assess their level and create groups.

Another structure proposed takes into account the great changes in education, brought about by computer technology, which have occurred in recent years. The term MOOCs has come into use, meaning Massive Open Online Courses.

Your attention is drawn to three talks by the Radio 4 journalist Sarah Montague. They can be accessed on BBC iPlayer, Radio 4, and Podcasts. Search for ***My Teacher is an app.***

SOLE is a recently developed method of tuition. The acronym SOLE stands for Self Organised Learning Environment. The method, which makes extensive use of computers and, for our purposes, English Language web sites, is based on the findings of Dr. Mitra as shown in a video – which should be viewed - You Tube / Sugata Mitra New experiments in self learning.

The SOLE research has found that learning, facilitated by a Tutor, can be effective when use is made of the internet and computers. This is particularly so when Students work together in Groups of four or five, each Group gathered around one computer. Although Dr. Mitra's work has been with children, adults will benefit from it as well.

SOLE - There are two ways you can make use of this method. First, Students who are learning English at an ESOL College can supplement that tuition by undertaking "homework" on a computer or tablet, drawing upon the material in the web sites.

The second way is SOLE alone - Students who, for whatever reason, cannot readily make use of the class based resources will find that the English language web sites can nevertheless be accessed to undertake complete courses of study, working from home or elsewhere. This will require greater application, but the resources are there nevertheless.

With the help of English language computer web sites, tuition can be provided, at

no cost to the students, at all levels, on either computer or mobile phone. The principal web sites are those provided by The British Council and The BBC.

1. Foundation level

Tuition will provide for different levels of ability, and will teach English to a standard which will enable students to communicate well in day to day situations.

2. Intermediate to advanced level

This tuition is suitable for students who wish to reach a standard which will enable them to be accepted for a course of further or higher education. The tuition is geared towards the taking of the ESOL (English for Speakers of Other Languages) and IELTS (International English Language Testing System) examinations

For the Foundation level students, on their computer, log in to *English My Way* (www.englishmyway.co.uk).

If the students are a bit more advanced, log in to *BBC Learning English*, and open either *English My Way*, or *Lower Intermediate* (www.bbc.co.uk/learningenglish).

Another less structured method will be to log in to *British Council ESOL Nexus* (www.esol.britishcouncil.org).

If there is no broadband or wi-fi available, some tutorial material will need to be pre-loaded on to the computers. This can be obtained via You Tube.

APPENDIX 1 – ENGLISH LANGUAGE WEBSITES

www.esol.britishcouncil.org

Listening and video resources, grammar and vocabulary practice, games, business and work English as well as resources especially for beginners level.

www.learnenglish.britishcouncil.org

Listening and video resources, grammar and vocabulary practice, games, business and work English and IELTS as well as free podcasts and apps to download – a world class trusted favourite.

www.esol.britishcouncil.org

A site for adults to improve reading, writing and number skills; also has materials to help children in British schools.

www.onestopenglish.com

A site regularly updated and often has topical news items with materials for all levels but a subscription is charged.

www.engvid.com

On-line English lessons delivered by a 'real' teacher.

www.a4esl.org

Quizzes, tests, exercises and puzzles to help you learn English including bilingual quizzes in a wide variety of languages.

www.englishclub.com

A free site with listening, speaking, reading, writing, grammar, pronunciation and vocabulary lessons, games and activities.

www.esl-lab.com

Site for developing listening skills.

www.bbc.co.uk/skillswise/topic/the-sounds-of-english

Videos and games designed for adults to practise their skills.

www.englishbanana.com

Free podcasts, downloads, books, games and quizzes.

www.listen-to-english.com

More listening practice.

www.eflecturer.blogpost.com

Lots of practice activities and worksheets based on video clips.

www.perfect-english-grammar.com

Grammar practice site.



www.esflow.com

Lots of worksheets for grammar and skills; lots of useful links too.

www.lessonstream.org

Lesson plans and materials linked to YouTube clips.

www.creative-english.org.uk

A site that uses a creative drama-based method which utilises real life situations to teach English to those with few or no language skills. Creative English can also provide training to volunteers from the local community to enable them to teach English to others using these methods.

www.englishmyway.co.uk

This site is for Students with little or no knowledge of English, and who also may not be familiar with the Roman alphabet. It is a very structured 26 week course, though the course

can be completed more quickly if the Tutors and Students can find the time. It would appear that the compilers of the site envisage that it will be used by Tutors and Students located within the UK, rather than abroad.

OTHER INFORMATION

Search Play Store and iTunes for free apps under the Education categories e.g. Macmillan and the British Council, free apps can be found there.

There is also much good and downloadable material to be found on:

<https://www.youtube.com/user/BritishCouncilLE>

<https://www.youtube.com/user/englishlearnspeak/>

<https://www.youtube.com/user/bb-clearningenglish>

APPENDIX 2 – TEACHING RESOURCES

Teaching resources for the national curricula for English, mathematics and ESOL produced by teachers since 2004.

Pre entry	Milestone 4-6	Milestone 7	Milestone 8
Diagnostic	http://www.excellence-gateway.org.uk/content/etf1249	http://www.excellence-gateway.org.uk/content/etf1250	http://www.excellence-gateway.org.uk/content/etf1251

Diagnostic Tutor guide for all levels:	Entry 1	Entry 2	Entry 3	Level 1	Level 2
http://www.excellence-gateway.org.uk/content/etf2057	http://www.excellence-gateway.org.uk/content/etf1252	http://www.excellence-gateway.org.uk/content/etf1253	http://www.excellence-gateway.org.uk/content/etf1254	http://www.excellence-gateway.org.uk/content/etf1255	http://www.excellence-gateway.org.uk/content/etf1256
Introduction	http://www.excellence-gateway.org.uk/content/etf1335	http://www.excellence-gateway.org.uk/content/etf1291	http://www.excellence-gateway.org.uk/content/etf1292	http://www.excellence-gateway.org.uk/content/etf1293	http://www.excellence-gateway.org.uk/content/etf1336
Unit 1	http://www.excellence-gateway.org.uk/content/etf643	http://www.excellence-gateway.org.uk/content/etf648	http://www.excellence-gateway.org.uk/content/etf653	http://www.excellence-gateway.org.uk/content/etf658	http://www.excellence-gateway.org.uk/content/etf662
Unit 2	http://www.excellence-gateway.org.uk/content/etf644	http://www.excellence-gateway.org.uk/content/etf649	http://www.excellence-gateway.org.uk/content/etf654	http://www.excellence-gateway.org.uk/content/etf659	http://www.excellence-gateway.org.uk/content/etf663

	Entry 1	Entry 2	Entry 3	Level 1	Level 2
Unit 3	http://www.excellence-gateway.org.uk/content/etf645	http://www.excellence-gateway.org.uk/content/etf650	http://www.excellence-gateway.org.uk/content/etf655	http://www.excellence-gateway.org.uk/content/etf660	http://www.excellence-gateway.org.uk/content/etf664
Unit 4	http://www.excellence-gateway.org.uk/content/etf646	http://www.excellence-gateway.org.uk/content/etf651	http://www.excellence-gateway.org.uk/content/etf656	http://www.excellence-gateway.org.uk/content/etf661	http://www.excellence-gateway.org.uk/content/etf665
Unit 5	http://www.excellence-gateway.org.uk/content/etf647	http://www.excellence-gateway.org.uk/content/etf652	http://www.excellence-gateway.org.uk/content/etf657	http://www.excellence-gateway.org.uk/content/etf713	http://www.excellence-gateway.org.uk/content/etf668
Rules & Tools	http://www.excellence-gateway.org.uk/content/etf867	http://www.excellence-gateway.org.uk/content/etf868	http://www.excellence-gateway.org.uk/content/etf870	http://www.excellence-gateway.org.uk/content/etf872	http://www.excellence-gateway.org.uk/content/etf884

New site: <http://www.excellencegateway.org.uk/ESOL>

English (incl. literacy)

Resources taken from the old Readwriteplus site, zipped if linked and **placed** in new repository. For ease they can be located through the links on the following pages.

Mathematics (including numeracy)

Diagnostic Tutor guide for all levels:	Entry 1	Entry 2	Entry 3	Level 1	Level 2
http://www.excellence-gateway.org.uk/content/etf2058	http://www.excellence-gateway.org.uk/content/etf645	http://www.excellence-gateway.org.uk/content/etf650	http://www.excellence-gateway.org.uk/content/etf655	http://www.excellence-gateway.org.uk/content/etf660	http://www.excellence-gateway.org.uk/content/etf664
Introduction	http://www.excellence-gateway.org.uk/content/etf877	http://www.excellence-gateway.org.uk/content/etf879	http://www.excellence-gateway.org.uk/content/etf881	http://www.excellence-gateway.org.uk/content/etf883	http://www.excellence-gateway.org.uk/content/etf885
Unit 1	http://www.excellence-gateway.org.uk/content/etf712	http://www.excellence-gateway.org.uk/content/etf798	http://www.excellence-gateway.org.uk/content/etf1296	http://www.excellence-gateway.org.uk/content/etf780	http://www.excellence-gateway.org.uk/content/etf1297
Unit 2	http://www.excellence-gateway.org.uk/content/etf711	http://www.excellence-gateway.org.uk/content/etf670	http://www.excellence-gateway.org.uk/content/etf802	http://www.excellence-gateway.org.uk/content/etf857	http://www.excellence-gateway.org.uk/content/etf862
Unit 3	http://www.excellence-gateway.org.uk/content/etf707	http://www.excellence-gateway.org.uk/content/etf799	http://www.excellence-gateway.org.uk/content/etf671	http://www.excellence-gateway.org.uk/content/etf858	http://www.excellence-gateway.org.uk/content/etf863
Unit 4	http://www.excellence-gateway.org.uk/content/etf710	http://www.excellence-gateway.org.uk/content/etf800	http://www.excellence-gateway.org.uk/content/etf855	http://www.excellence-gateway.org.uk/content/etf859	http://www.excellence-gateway.org.uk/content/etf864

	Entry 1	Entry 2	Entry 3	Level 1	Level 2
Unit 5	http://www.excellence-gateway.org.uk/content/etf797	http://www.excellence-gateway.org.uk/content/etf801	http://www.excellence-gateway.org.uk/content/etf856	http://www.excellence-gateway.org.uk/content/etf860	http://www.excellence-gateway.org.uk/content/etf865
Unit 6				http://www.excellence-gateway.org.uk/content/etf861	http://www.excellence-gateway.org.uk/content/etf866
Rules & Tools	http://www.excellence-gateway.org.uk/content/etf876	http://www.excellence-gateway.org.uk/content/etf878	http://www.excellence-gateway.org.uk/content/etf880	http://www.excellence-gateway.org.uk/content/etf882	http://www.excellence-gateway.org.uk/content/etf884

ESOL

	Entry 1	Entry 2	Entry 3	Level 1	Level 2
Diagnostic Tutor guide for all levels: http://www.excellence-gateway.org.uk/content/etf1388	http://www.excellence-gateway.org.uk/content/etf1390	http://www.excellence-gateway.org.uk/content/etf1391	http://www.excellence-gateway.org.uk/content/etf1392	http://www.excellence-gateway.org.uk/content/etf1273 <i>No individual audio file available</i>	http://www.excellence-gateway.org.uk/content/etf1274 <i>No individual audio file available</i>

File with all ESOL diagnostic listening tasks. This is a large file and may take some time to download. It is the original full set from the tape.	http://s3.excellencegateway.org.uk/ESOLALLDIAGNOSTICMeditation.mp3
Picture prompts for use at all levels	http://www.excellencegateway.org.uk/content/etf1389
Tutor guide for use at all levels	http://www.excellencegateway.org.uk/content/etf1388

ESOL (Continued)

	Entry 1	Entry 2	Entry 3	Level 1	Level 2
Introduction	http://www.excellence-gateway.org.uk/content/etf1298	http://www.excellence-gateway.org.uk/content/etf1299	http://www.excellence-gateway.org.uk/content/etf1300	http://www.excellence-gateway.org.uk/content/etf1301	http://www.excellence-gateway.org.uk/content/etf1302
Unit 1	http://www.excellence-gateway.org.uk/content/etf1816	http://www.excellence-gateway.org.uk/content/etf699	http://www.excellence-gateway.org.uk/content/etf781	http://www.excellence-gateway.org.uk/content/etf789	http://www.excellence-gateway.org.uk/content/etf794
Unit 2	http://www.excellence-gateway.org.uk/content/etf680	http://www.excellence-gateway.org.uk/content/etf700	http://www.excellence-gateway.org.uk/content/etf782	http://www.excellence-gateway.org.uk/content/etf790	http://www.excellence-gateway.org.uk/content/etf795
Unit 3	http://www.excellence-gateway.org.uk/content/etf682	http://www.excellence-gateway.org.uk/content/etf701	http://www.excellence-gateway.org.uk/content/etf783	http://www.excellence-gateway.org.uk/content/etf791	http://www.excellence-gateway.org.uk/content/etf796
Unit 4	http://www.excellence-gateway.org.uk/content/etf683	http://www.excellence-gateway.org.uk/content/etf702	http://www.excellence-gateway.org.uk/content/etf784	http://www.excellence-gateway.org.uk/content/etf792	
Unit 5	http://www.excellence-gateway.org.uk/content/etf685	http://www.excellence-gateway.org.uk/content/etf703	http://www.excellence-gateway.org.uk/content/etf785	http://www.excellence-gateway.org.uk/content/etf793	
Unit 6	http://www.excellence-gateway.org.uk/content/etf687	http://www.excellence-gateway.org.uk/content/etf704	http://www.excellence-gateway.org.uk/content/etf786		

	Entry 1	Entry 2	Entry 3	Level 1	Level 2
Unit 7	http://www.excellence-gateway.org.uk/content/etf688	http://www.excellence-gateway.org.uk/content/etf705	http://www.excellence-gateway.org.uk/content/etf787		
Unit 8	http://www.excellence-gateway.org.uk/content/etf690	http://www.excellence-gateway.org.uk/content/etf706	http://www.excellence-gateway.org.uk/content/etf788		
Unit 9	http://www.excellence-gateway.org.uk/content/etf691				
Unit 10	http://www.excellence-gateway.org.uk/content/etf693				
Rules & Tools	http://www.excellence-gateway.org.uk/content/etf886	http://www.excellence-gateway.org.uk/content/etf888	http://www.excellence-gateway.org.uk/content/etf890	http://www.excellence-gateway.org.uk/content/etf892	http://www.excellence-gateway.org.uk/content/etf892



APPENDIX 3 – ESOL PROVIDERS ON MERSEYSIDE

Liverpool Adult Education Service

Liverpool City Council, Granby Street
L8

Tel: 0151 233 2400

Blackburne House

Blackburne Place, L8

Tel: 0151 709 4536

WEA (Worker's Educational Association)

Regional Office Suite, 405 Cotton Exchange, Old Hall Street, L3

Classes usually at Kensington Community Centre, 291-299 Kensington, L7 2RG

Tel: 0151 260 1006 / 0151 243 5340

Hugh Baird College

Balliol Centre, Oriel Road, Bootle L20

ESOL / IT and Vocational classes.

Tel: 0151 353 4606 / 0151 353 4647

Southport College

Pennington Building, Morningson Road, Southport PR9 0TT

ESOL classes daily.

Tel: 01704 392612 / 01704 392704

Riverside College

Kingsway, Widnes WA8 7QQ

Asylum Link

St. Anne's Centre, 7 Overbury Street, Liverpool L7 3HJ

With volunteer teachers for asylum seekers.

Tel: 0151 709 1713

Wirral Metropolitan College

Conway Park Campus, Europa Boulevard, Birkenhead, CH41 4NT

Tel: 0151 551 7777

Learn Direct

Booking line: 01757 322017

Wirral Lifelong Learning

www.wirral.gov.uk

APPENDIX 4

INITIAL ASSESSMENT MATERIALS



STUDENT ASSESSMENT RECORD

First name: _____ Surname: _____

Date of birth: _____ Country: _____

Address: _____

Email: _____ Mobile: _____

Finished school? YES / NO University? YES / NO

Job in your country? _____

Please write some sentences about yourself:

Speaking level: _____ Writing level: _____

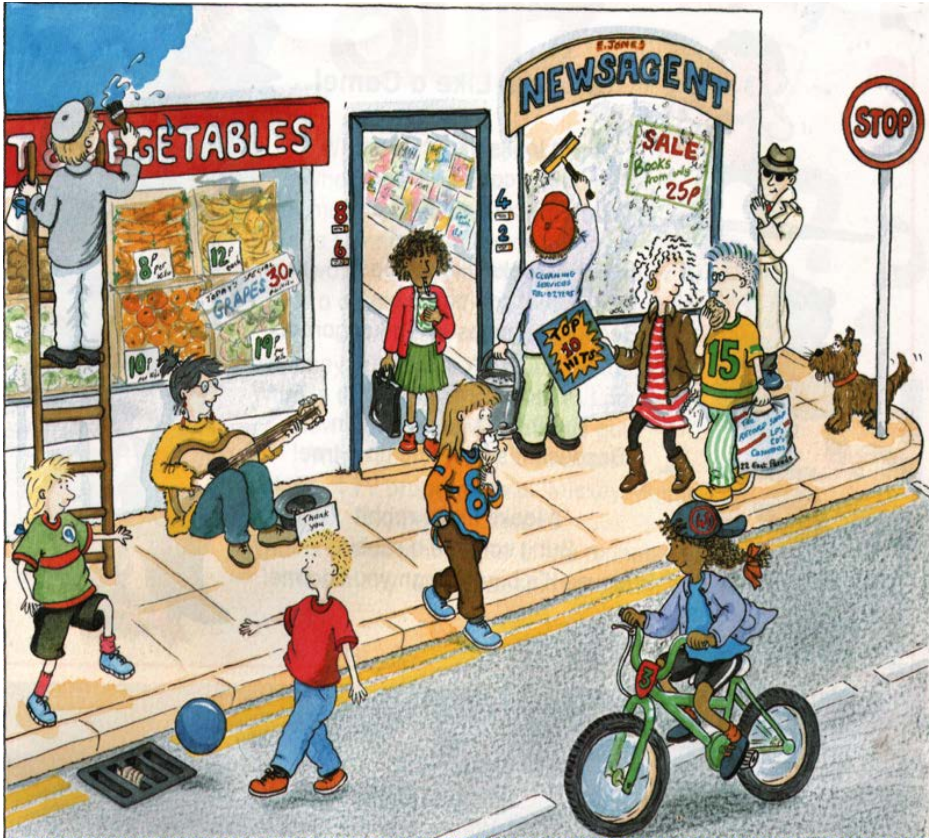
Comments: _____

Recommended Class: _____

Signed: _____ Date: _____

Name: _____

Mobile: _____ Date: _____



Write some words / sentences:

PROMPTS FOR INTERVIEWER

Preliminary prompt 1: • What can you see in the picture?

Follow-up prompts:

- What can you see in the street?
- Who is coming out of the shop?
- What are the children doing?
- What can you see by the stop sign?
- What are the men doing?
- Can you see anything strange?

Preliminary prompt 2: • Where is your home?

- Tell me something about it.

Follow-up prompts:

- Are there a lot of shops near your home?
- Have you got a garden?
- What is your favourite room?
- Where do you watch television?

Preliminary prompt 3: • How many friends have you got?

- Tell me about one of them.

Follow-up prompts:

- Describe him / her.
- What do you like doing with him / her?
- When do you meet him / her?
- How often do you meet?

Preliminary prompt 4: • Where do you and your family live?

- Tell me about your family.

Follow-up prompts:

- Have you got any brothers or sisters?
- How old are the people in your family?
- What are your parents' jobs?
- What do your parents do in their free time?

"Do not forget to entertain strangers, for by so doing some people have entertained angels without knowing it."

Hebrews 13:2

"I tell you the truth, whatever you did for one of the least of these brothers of mine, you did for me."

Matthew 25:40

Published by: **Churches Together Merseyside Region**
c/o Quaker Meeting House, 22 School Lane, Liverpool L1 3BT
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